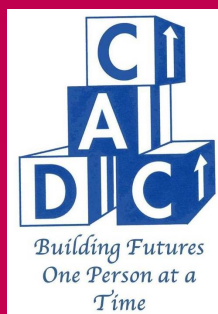
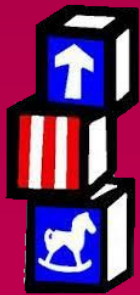


Early Head Start/ Head Start/ Arkansas Better Chance



2019 Annual Report 2020



CADC EHS/HS/ABC

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CADC EHS/HS/ABC

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Early Childhood Education & Transition Coordinator

Carla Ratliff

Parent, Family, & Community Engagement & Safety Program Specialist

Michelle McNeely

Mental Health & Disabilities Program Specialist

Athena Welsh

ERSEA Data Coordinator

Heather Bopp

Professional Development Mentor/Coach

Melanie Jackson

CADC EHS/HS/ABC

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SHANNON HILLS, Rachel Wells-Representative

Brittany Warner-Alternate

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HOT SPRING CO. COMMUNITY REPRESENTATIVE

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SALINE CO. COMMUNITY REPRESENTATIVE

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CENTRAL ARKANSAS DEVELOPMENT COUNCIL

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MESSAGE FROM THE DIRECTOR

BARBIE BAXTER



The 2019-2020 program year started off in June 2019 with new and exciting changes. We moved one of our preschools to an improved facility; our CADC Bismarck Head Start/ABC facility moved locations right beside the public school which our children and families were thrilled about, as well as the community. Our program had also successfully updated all thirteen of our playgrounds to move to a more eco-friendly outdoor learning environment. The program year progressed with several other wonderful occurrences until Mid-March of 2020. At that time our nation was impacted by the global COVID-19 Pandemic.

Central Arkansas Development Council (CADC) is always committed to maintaining a safe and healthy environment for our children, families, clients, and employees. Everyone's health and wellness is our goal. The COVID-19 (Coronavirus) pandemic evolved on a daily, weekly, and monthly basis. It began in March 2020 and still continues to this present day. During the COVID-19 Pandemic, the CADC EHS/HS/ABC pro-

gram follows guidelines and directives from the Arkansas Division of Child Care and Early Childhood Education, the Arkansas Department of Health, the Arkansas Department of Human Service, the Center for Disease Control, as well as state and local government. Guidance from these entities stated that once on-site instruction resumed, that class/group sizes would be limited. Therefore, CADC EHS/HS/ABC took action and began preparing a contingency plan for operating both on-site instruction and virtual instruction for our children and families.

CADC EHS/HS/ABC developed and has available Virtual Instruction (On-line Learning) in order to provide a learning environment that supports each child's growth in language, literacy, mathematics, science, social and emotional function, creative arts, and physical skills to ensure that children enrolled in the CADC EHS/HS/ABC program have the basic skills needed for school readiness.

Virtual instruction requires internet access. The CADC EHS/HS/ABC program provided and continues to provide tablets and MiFi's to children and families through a check-out system if those devices are needed for the children or in order to assist the family with internet access.

Virtual instruction consists of direct instruction through utilizing the Creative Curriculum Cloud for Pre-School for the CADC Head Start/ABC program and the Creative Curriculum Cloud for Infants, Toddlers, and Twos for the CADC Early Head Start program.

The Creative Curriculum Cloud works with CADC EHS/HS/ABC's current subscription to the Teaching Strategies GOLD assessment tool. The TS GOLD assessment tool provides teaching staff with what they need in order to individualize learning for each child enrolled in the CADC EHS/HS/ABC program.

Using the Creative Curriculum Cloud with Teaching Strategies GOLD will allow teaching staff two-way communication with parents, and provide families with meaningful home learning activities, in either a printed or an online format. It also gives parents the opportunity to share photos of the child doing home activity, pictures of the child's work from home that could be documented into Teaching Strategies GOLD. The Creative Curriculum Cloud lesson planning is done online following a guided lesson plan for our teaching staff to use, which also features home activities that can be sent to parents via the Creative Curriculum Cloud Family Mobile App. The Creative Curriculum Cloud by Teaching Strategies will be utilized for all three Early Head Start classrooms and the twenty-nine Head Start/ABC classrooms.

MESSAGE FROM THE DIRECTOR

BARBIE BAXTER, CONTINUED

The CADC EHS/HS/ABC program also utilized and continues to utilize CADC social media outlets and the CADC EHS/HS/ABC YouTube channel to reach our children and families with classroom activities and lessons.

CADC EHS/HS/ABC Teachers and staff are in contact with children and families during virtual instruction on a daily/weekly basis in order to provide support and/or assistance that are needed.

Our agency and program rose to the occasion in such an unprecedented time in our nation, as well as the world, and we continued to provide our clients, children and families with quality services.

Our agency conducted an Emergency Food Distribution for all 19 counties that we serve. Our program also provided meals and snacks for our children and families who were in need during the time of quarantine.

This report highlights the many successes we've had this past program year. It illustrates that we are a quality program that produces positive outcomes for children, families and the community. But we could not have it without the invaluable contributions of the community.

CADC EHS/HS/ABC has an Arkansas Better Beginnings quality Level III rating; we provide outstanding services to young children, their families and the community as shown by state, and local recognition and accomplishments. It is through the efforts of children, families, staff and community partners that the positive outcomes reported in this report are possible.

We are thankful for dedicated staff, loyal Policy Council, and a very supportive Board of Directors and Administrative team with whom we share our vision and goals with to support all of our communities, children and families throughout Pike, Montgomery, Clark, Hot Spring, and Saline counties in Arkansas. Thank you for your commitment and support.

Sincerely,

Barbie Baxter

CADC EHS/HS/ABC Program Manager-Director

CADC EHS/HS/ABC SCHOOL READINESS AND PARENT, FAMILY, & COMMUNITY ENGAGEMENT (PFCE) PURPOSE

The purpose of the CADC EHS/HS/ABC School Readiness and PFCE Management Team and Advisory Committee is to develop, collaborate, and assist in the implementation of School Readiness and Parent, Family, and Community Engagement goals to prepare our children for their future education.



PROGRAM OVERVIEW

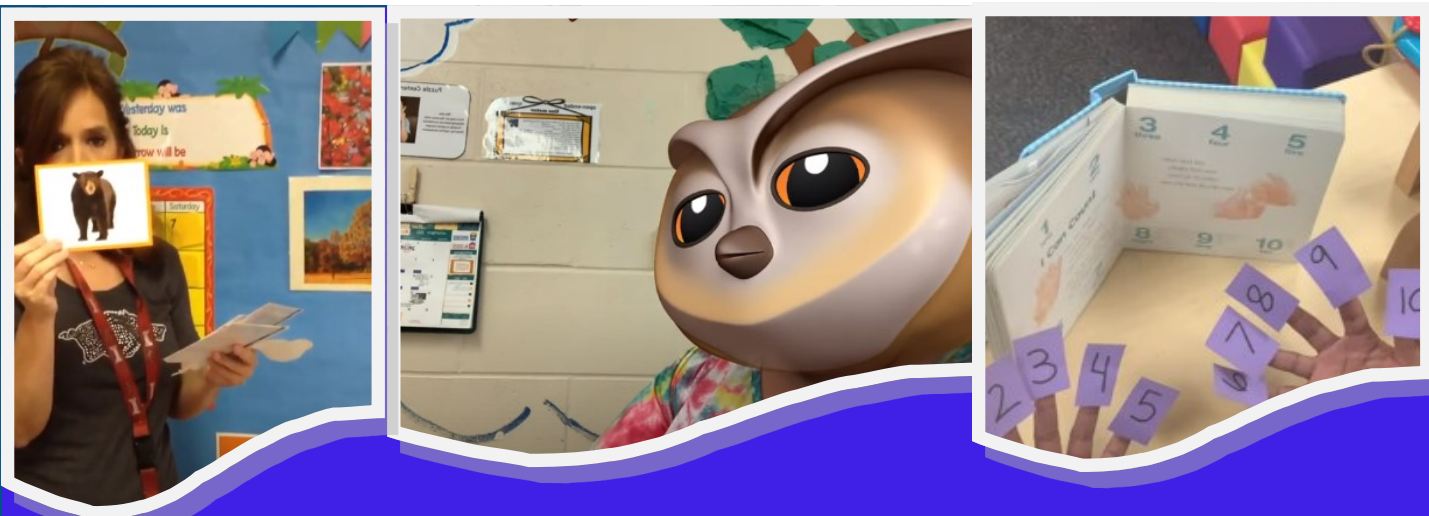


Central Arkansas Development Council Early Head Start/Head Start/Arkansas Better Chance is a state and federally funded program, designed to serve at-risk children and their families that provides education, health, mental health, disability, nutrition, and family support services to engage families and ensure children enter school ready to learn and succeed. Central Arkansas Development Council EHS/HS/ABC provides comprehensive early childhood education programming, combining age-appropriate learning, social interaction, health screenings, nutrition education, strong parent involvement and family development through combined program efforts.

For the program year 2019-2020, CADC EHS/HS/ABC was funded to serve 510 children. This included 486 Head Start children, 24 Early Head Start infants and toddlers. Services were provided to 592 children and their families.

CADC EHS/HS/ABC MISSION STATEMENT

The mission of CADC Early Head Start/Head Start/ABC is to provide an environment for young children of income eligible families that is safe, warm, and educational, as well as, supportive to their families and staff.



PROGRAM GOALS

The following are the long-range goals for the CADC Early Head Start/Head Start/ABC program for the school year, 2019-2020. Six long-range goals have been identified that include outcomes for children and families; in the areas of school readiness; health and nutrition services; support for special populations; and effective parent, family and community engagement. Additional action steps and tracking methods were added to the existing goals in order to strengthen the program.

Goal #1: Early Head Start/Head Start will provide professional development opportunities including coaching and Conscious Discipline training for continuous improvement and it will be based on aggregating and analyzing programmatic data such as CLASS scores, ECERS scores, ITERS scores, Teaching Strategies GOLD assessment data, Annual Performance Evaluation/Professional Development Plan information, Teaching Practices Needs Assessment Survey results, etc.

Goal #2: Make improvements to facilities and playgrounds based on center safety plans as funding allows.

Goal #3: Head Start staff will increase positive outcomes for children through CLASS. (School Readiness Goal)

Goal #4: Improve on-going monitoring systems and procedures in order to ensure a quality program.

Goal #5: To increase social-emotional Teaching Strategies GOLD assessment scores for all CADC Head Start/ABC children to either meet or exceed widely held expectations for their ages in the nation.

Goal #6: Create parent, family, and community engagement opportunities that are systemic and integrated across program initiatives and program impact areas.



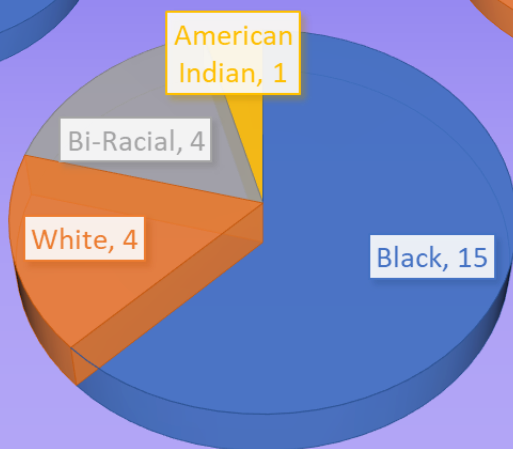
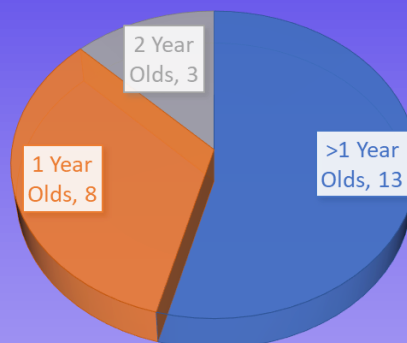
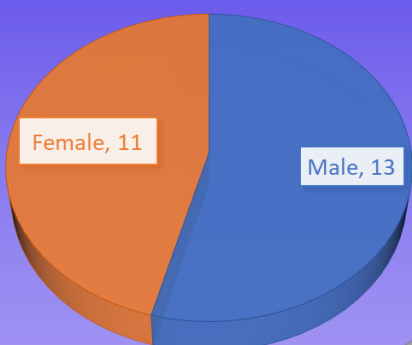
NEW INITIATIVES CONTINUED



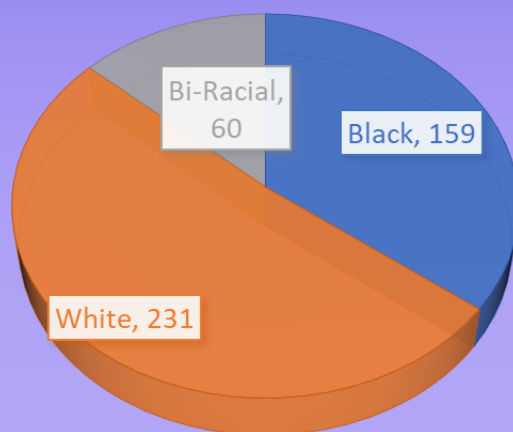
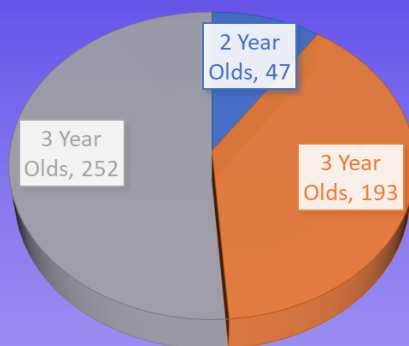
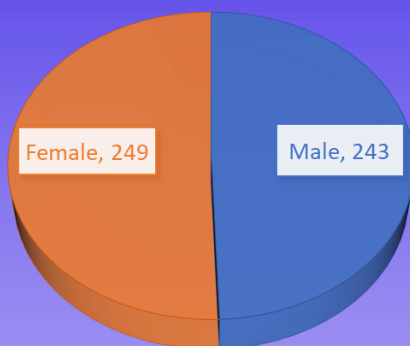
Our journey began in February 2018 when the Education Specialist and the Teacher Mentor Coach were assisting two three year old classrooms with behavior concerns at a larger center site. CADC EHS/HS/ABC service area has small center sites with either one or two classrooms and larger center sites with four to seven classrooms. At that time the larger center classrooms divided their classrooms by age groups. There were younger 3 year old classrooms, older 3 year old classrooms, younger 4 year old classrooms, and older 4 year old classrooms. The Teacher Mentor Coach had taught at both a small center site and a large center site. The Education Specialist asked the Teacher Mentor Coach if she felt maybe the classrooms should be mixed in order to reduce some of the behavior concern. She stated that all small (one classroom facilities) center classrooms are mixed aged classroom. The following week the question was brought to the School Readiness and Parent, Family and Community Management Team meeting; do we think mixing three and four year old's in the same classroom at the larger center sites would decrease some of the behavior concerns among the three year old's. The team agreed that we needed to look at our data of three year social/ emotional scores at the larger center vs the small centers, also do some research on mixed age group. We did not change our core curriculum to implement the mixed age group classroom approach. The CADC Head Start/ABC program implemented mixed-age grouping of three and four years old classrooms in the 2018-2019 program year along with using Conscious Discipline techniques in order to help children to meet and/or exceed widely held expectations in the social/emotional domain.

All twenty-nine CADC Head Start/ABC preschool classrooms continued the mixed-age grouping of three and four year old classrooms in the 2019-2020 program year. Of the 475 CADC Head Start/ABC children who were inputted into the Teaching Strategies GOLD May 2020 checkpoint; the TS GOLD snapshot report indicated that 205 of these children returned for a second year to the same classroom they had attended in the 2018-2019 program year. One Hundred and Eighty-nine (92%) of the 205 second year students either meet or exceed widely held expectations in the social/emotional domain.

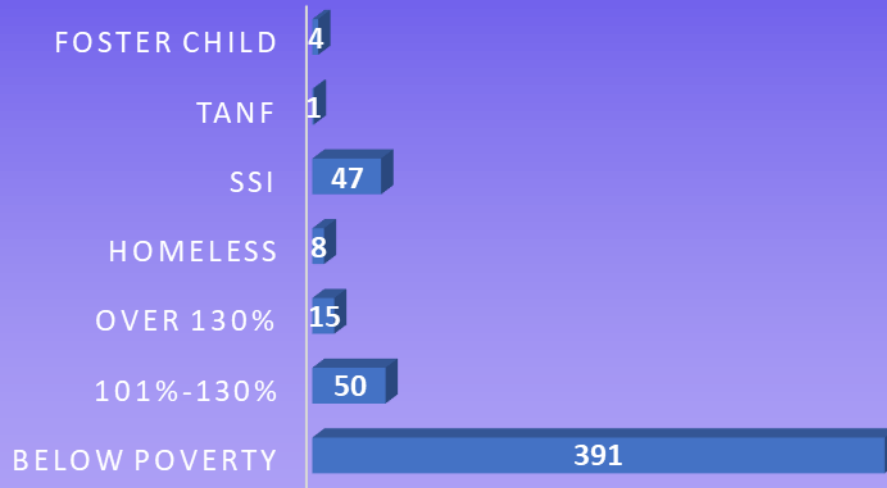
EARLY HEAD START ENROLLMENT DATA



HEAD START ENROLLMENT DATA

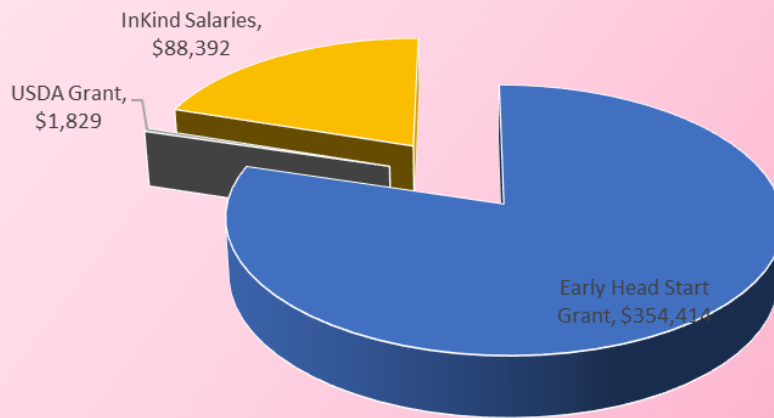


COMBINED ENROLLMENT DATA

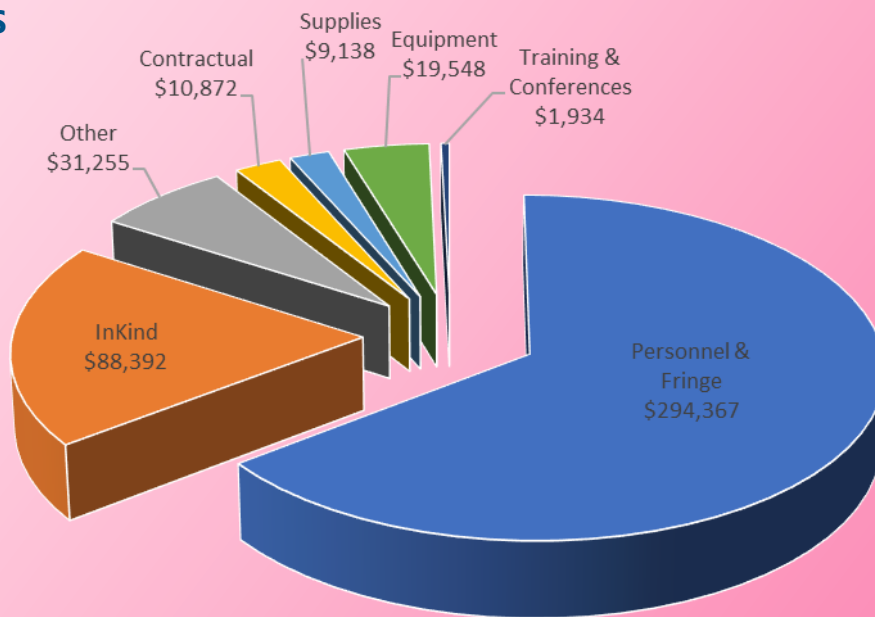


REVENUES AND EXPENDITURES

REVENUE



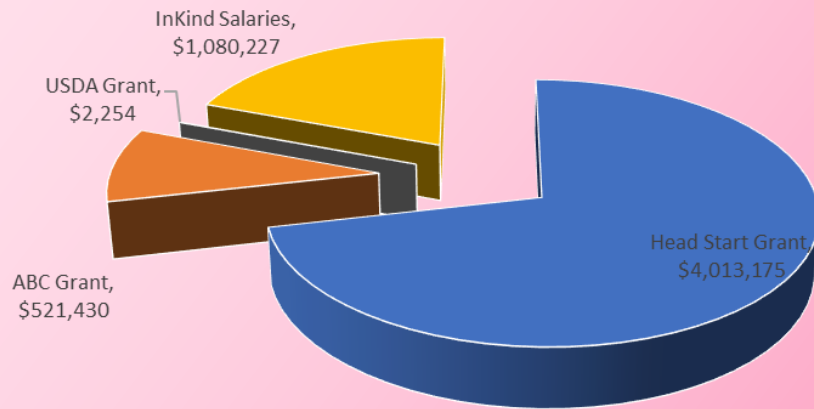
EXPENDITURES



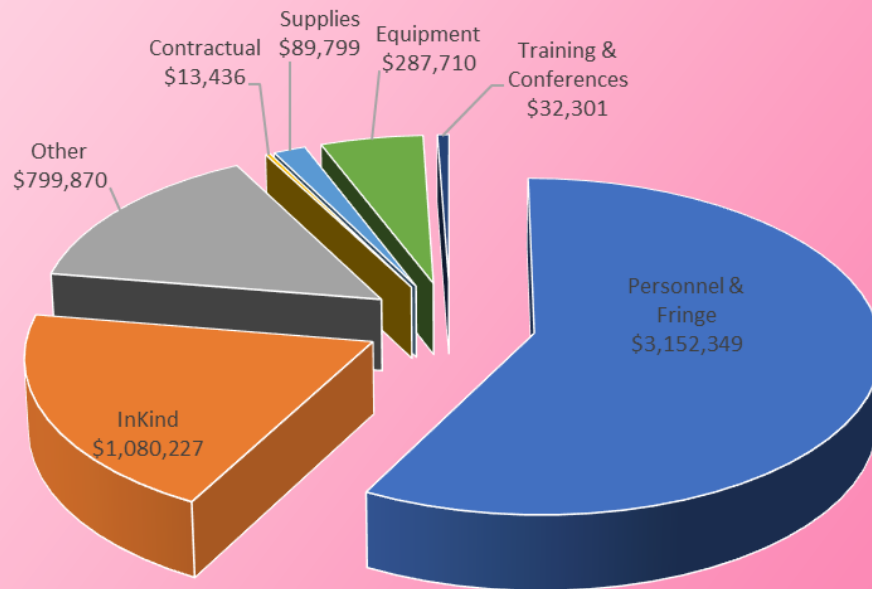
Early Head Start spent \$18,979 per student for 2019/2020

REVENUES AND EXPENDITURES HEAD START

REVENUE



EXPENDITURES



Head Start spent \$11,088 per student for 2019/2020

Readiness

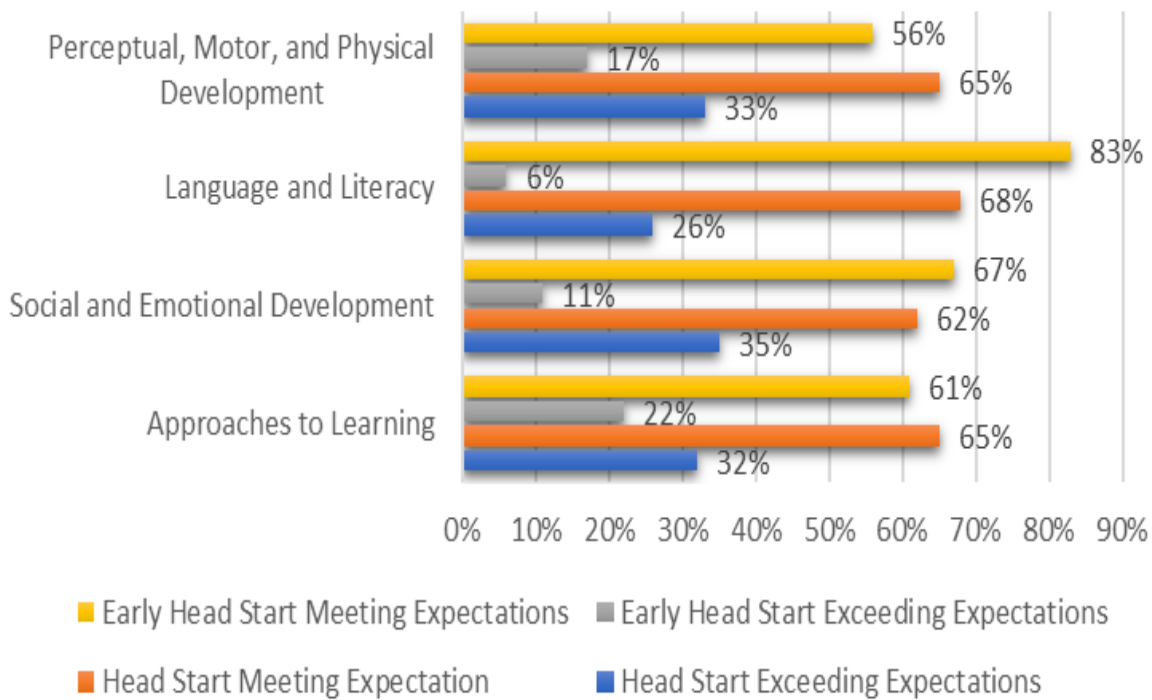
CADC Early Head Start and Head Start/ABC use Teaching Strategies GOLD as our child assessment tool. Teaching Strategies GOLD is a seamless system for assessing children from birth through kindergarten. Extensive field tests have shown it to be research-based, valid and reliable. Available online and in print, the system can be used with any developmentally appropriate early childhood curriculum. CADC Head Start/ABC also uses the Work Sampling System to assess our ABC dually enrolled children in order to meet the Arkansas Better Chance program requirements.

Both the curriculum and the assessment tools are aligned with the Head Start Early Learning Outcomes Framework Birth to Five; the Arkansas Child Development & Early Learning Standards Birth through 60 Months; Head Start PFCE Framework; The Arkansas Guide for Promoting Family Engagement; as well as the Common Core Standards.

Teachers at CADC used 86 objectives in Teaching Strategies GOLD to report the children's skill levels for the selected criteria. That data in this report includes only finalized checkpoint level. The Teaching Strategies GOLD assessment system measures the knowledge, skills, and behaviors that are most predictive of school readiness. The tool has 39 objectives, including 2 objectives related to English language acquisition. Thirty-six objectives are organized into nine areas of development and learning. The first four are major areas of child development: Social-Emotional, Physical, Language, and Cognitive. The content learning that is usually identified in early learning standards is organized into the following five areas: Literacy, Mathematics, Science and Technology, Social Studies, and The Arts. The objectives in the tenth area, English language acquisition, help teachers follow a child's progress in acquiring receptive and expressive skills in English

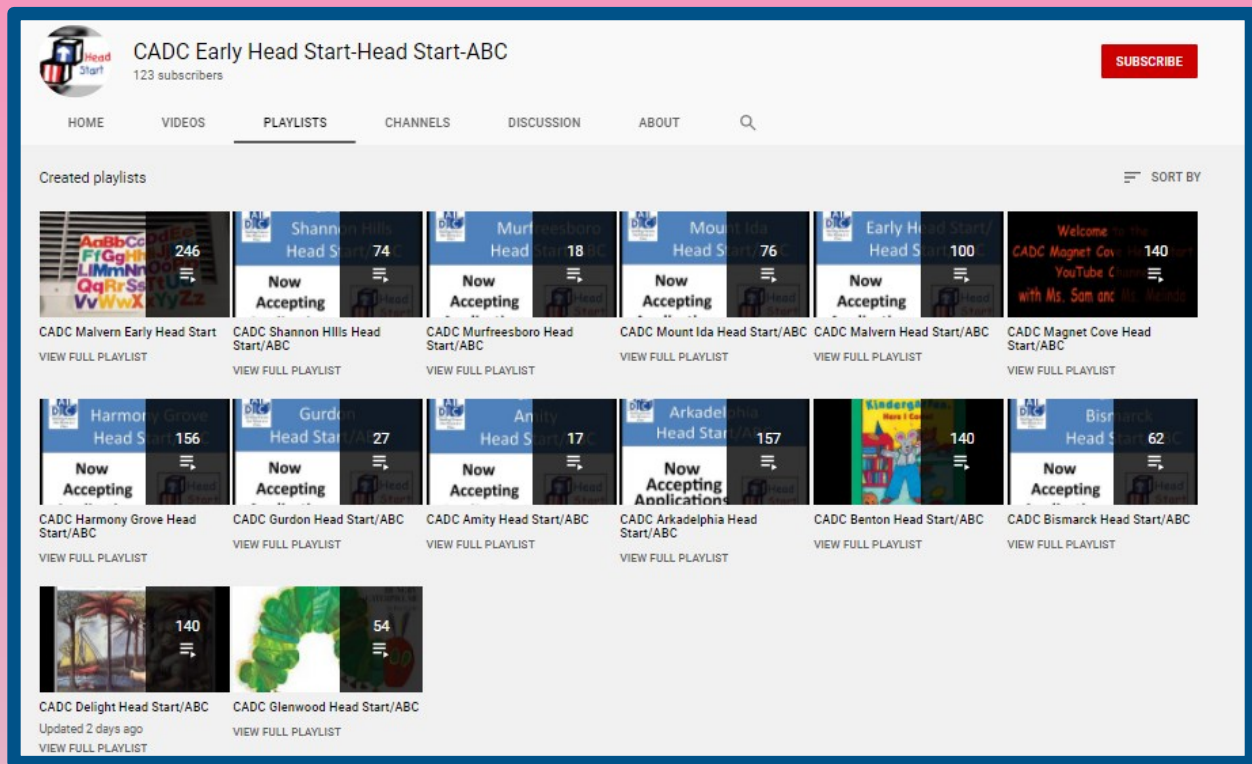
This report presents the assessment data gathered for 18 Early Head Start children in Central Arkansas Development Council for the 4th Checkpoint Period (2019-2020) and 475 Head Start children in Central Arkansas Development Council for the 3rd Checkpoint Period (2019-2020). Six Early Head Start children are not included in this report because there was not enough documentation for these children in the TS GOLD system to complete the 4th Checkpoint period. Seventeen Head Start children are not included in this report because when the teacher completed the assessment she used checkpoint 2 instead of checkpoint 3, therefore there is not correct data for checkpoint 3 for these children. Due to COVID-19 the CADC EHS/HS/ABC program closed for onsite learning on March 12, 2020. CADC EHS/HS/ABC teachers began virtually instructing classroom activities and lessons utilizing CADC social media and the CADC YouTube channel. Assessments were completed with parent input via phone conferences.

Final Data Analysis 2019-2020 School Year



The CADC Head Start/ABC program implemented mixed-age grouping of three and four years old classrooms in the 2018-2019 program year along with using Conscious Discipline techniques in order to help children to meet and/or exceed widely held expectations in the social/emotional domain. All twenty-nine CADC Head Start/ABC preschool classrooms continued the mixed-age grouping of three and four year old classrooms in the 2019-2020 program year. Of the 475 CADC Head Start/ABC children who were inputted into the Teaching Strategies GOLD May 2020 checkpoint; the TS GOLD snapshot report indicated that 205 of these children returned for a second year to the same classroom they had attended in the 2018-2019 program year.

CADC EARLY HEAD START/HEAD START/ABC GOES VIRTUAL



The Early Head Start-Head Start- ABC YouTube Channel was born out of necessity when the classrooms were closed and forced to go to all virtual learning on March 12, 2020. Virtual learning was an unprecedented task for preschool teachers and students and ways to continue instruction were immediately explored. One of the ways that CADC determined would be best to reach parents and students was to develop the YouTube channel to place instructional and educational videos that could be accessed at home to continue the learning process.

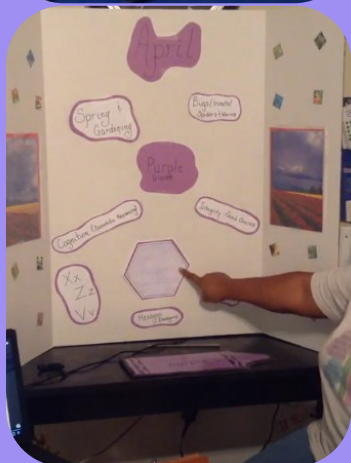
At the present time, the channel has over 1,400 videos created by Early Head Start/Head Start/ABC staff. This is one of the many ways that the employees of CADC have remained creative during the pandemic and have continued meeting the needs of their customers.

SELF

ASSESSMENT

Areas of Improvement:

1. Professional Development for staff and parents
 - a. Staff training for family goal setting.
 - b. Conscious discipline training for substitute teachers.
 - c. Supplemental Curriculum training
2. Strengthen Behavior Management
3. Research Curriculum or Behavior Techniques
4. Improve upon current Behavior Management Policies and Procedures to address extreme cases.
5. Improved monitoring for IEP services.
6. Ensure IEP therapy is completed.
7. Increase participation on Community Assessment Surveys.
8. Increase availability of language interpreters.
9. Provide transportation for children.
10. Strengthen recruitment efforts with community agencies
11. Stress the importance of regular attendance.
12. Develop Program Plans for Head Start Program Performance Standards 1303.



Program Locations at a Glance



Amity Head Start
213 North Clark Street
Amity, AR 71921
870-342-5358

Contact: Lora Ingram

Arkadelphia Head Start
301 North 23rd Street
Arkadelphia, AR 71923
870-246-8931

Contact: Shana Gentry

Benton Head Start
321 Edison Avenue
Benton, AR 72015
501-326-6280

Contact: Tina Jordan

Bismarck Head Start
3640 Finch Road
Bismarck, AR 71929
501-865-1882

Contact: Patty Mishoe

Delight Head Start
621 East Cherry Street
Delight, AR 71940
870-379-2270

Contact: Dana Hightower

Glenwood Head Start
747 Lakeshore Drive
Glenwood, AR 71943
870-356-4780

Contact: Eva Langley

Harmony Grove Head Start
115 School Drive
Benton, AR 72015
501-776-1697

Contact: Tamara Zambrano

Shannon Hills Head Start
11925 County Line Road
Alexander, AR 72002
501-455-4932

Contact: Rachel Pomol

Magnet Cove Head Start
21977 Hwy 51
Malvern, AR 71921
501-229-1268

Contact: Samantha Crow

Malvern Head Start/ Early Head Start

1735 East Sullenberger
Malvern, AR 72104
501-337-1502

Contact: Annetta Summerville, HS

Deborah Harp, EHS

Mt. Ida Head Start

156 Senior Drive
Mt. Ida, AR 71957

870-867-3722

Contact: Sara Cureton

Murfreesboro Head Start
120 E. Court Ste. B

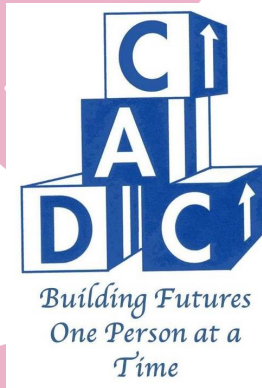
Murfreesboro, AR 71958
870-285-3851

Contact: Delicia McGough

Gurdon Head Start
410 East Main Street

Gurdon, AR 71743
870-353-6616

Contact: Markita Brewer



Central Arkansas Development Council Mission

To alleviate the causes and conditions of poverty, to help vulnerable populations achieve their potential, and to build strong communities in Arkansas through community action.

Central Arkansas Development Council

Administration Office

P.O. Box 580/ 321 Edison Avenue

Benton, Arkansas 72018

(501) 315-1121

(501) 778-9120/ FAX



Central Arkansas Development Council

EHS/HS/ABC Operations Office

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Malvern, AR 72104

(501) 332-5427

(501) 332-4395/FAX

All Data represented is from the program year end May 31, 2020 unless otherwise noted.

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